Massachusetts Department of Higher Education

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NOTICE OF COMMENT PERIOD

Notice is hereby given pursuant to M.G.L. c. 69, § 30 and the Massachusetts Board of Higher Education's Policy Establishing a Process for Public Comment on Articles of Organization and Foreign Certificates of Institutions of Higher Education that the Massachusetts Department of Higher Education will open a comment period relative to the Articles of Amendment filed by Gordon College to offer the Doctor of Education in Science of Learning.

Gordon College is an approved independent institution in the Commonwealth of Massachusetts with the authority to grant the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Music, Master of Arts in Leadership, Master of Education, Master of Music Education, Master of Science in Financial Analysis, Master of Science in Materials Science, Master of Public Health, Doctor of Physical Therapy, and the Educational Specialist in the following areas: English as a Second Language, Math Specialist, Reading Specialist, and Educational Leadership. Gordon College is now seeking the authority to offer the Doctor of Education in Science of Learning.

The public comment period for the Articles of Amendment filed by Gordon College to offer the Doctor of Education in Science of Learning begins on April 2, 2025, and will close three weeks thereafter, on April 23, 2025. Written comments on the proposed amendments may be submitted at any time prior to 5:00pm on April 23, 2025, directing the same to the following:

Email:

PublicComment@dhe.mass.edu

Postal Mail:

Massachusetts Department of Higher Education One Ashburton Place Room 1401 Boston, MA 02108

Attn: Kristen Stone, Ed.D., Director for Academic and Veterans Affairs

Please submit electronic comments as an attached Word document and type "Gordon College EdD" in the subject line. All submissions must include the sender's full name and address. For special accommodations for submission of public comments or information regarding submission of public comments in an alternative format, please contact Kristen Stone.